

## **SOCIAL STUDIES DEPARTMENT**

### **WORLD HISTORY I HONORS**

This is a course designed for the accelerated ninth-grader who is interested in pursuing our Advanced Placement/EEP Program. The course will be open to the serious student who has the recommendation of the eighth grade Social Studies teacher. The class will examine the development of the West from early civilizations to the Dark Ages. Emphasis will focus on how the civilizations of the ancient world have shaped the present. Writing skills will be developed.

Honors Status

Credit: 1

### **WORLD HISTORY I CP STANDARD**

This course will survey the society of the ancient world from pre-history through the fall of the Roman Empire in the fifth century. The emphasis will focus on how these earlier civilizations helped to shape the past and present world.

Credit: 1

### **WORLD HISTORY I CP ESSENTIAL**

This course will survey pre-history through the Middle Ages. While the emphasis will be placed on topics in western civilization (Europe), several topics will also be designed to cover and survey non-western cultures and civilizations

Credit: 1

### **WORLD HISTORY II HONORS**

This is a continuation of Honors World History I. Designed for the accelerated tenth grader, the class will concentrate on Western Civilization rather than on an overview of World History. The course will continue where its ninth-grade counterpart ended (476), and will take the student through the medieval and early modern period in the first term. In the second quarter, the pace will accelerate with an in-depth look at the Renaissance, the Reformation, the Scientific Revolution, the Enlightenment, and the 19th and 20th Centuries. The impact of Western Civilization on American History will be examined.

Honors Status

Credit: 1

### **WORLD HISTORY II CP STANDARD**

This course will continue to survey the development of society throughout the known world from the fifth century to the present. It will emphasize the development of the western world. Emphasis will focus on how Western Civilization has evolved to its present state in the late 21st century.

Credit: 1

## **WORLD HISTORY II CP ESSENTIAL**

This course is designed as a sequence to World History I. It will pick up at the Renaissance and continue through the Post-Cold War Era. Like its counterparts, the emphasis will be placed on topics in Western Civilization (i.e. European History). Several of the topics will also be designed to cover and survey some of the non-western cultures and civilizations.

Credit: 1

## **U.S. HISTORY AP/EEP**

This is an advanced, in-depth study of U.S. History from the Colonial Period to the Cold War. This course is designed to challenge the serious student who desires to earn college credits while still in high school. The AP exam is required and is administered each spring by the College Board. If a student wishes to enroll in the Early Enrollment Program through Rhode Island College, he/she must register at the beginning of the course and pay a \$135 fee to the college. The course instructor will determine whether or not a student deserves to receive college credit at the end of the course. To assure college credit, students are urged to attain a "B" or better average.

AP Honors Status

Two Semester Course

Credits: 2

## **UNITED STATES HISTORY HONORS/EEP**

This course is designed for the serious college-bound junior who desires to be enrolled in the accelerated college prep program, but isn't quite ready for the Advanced Placement Program. The one semester class will survey American History from the Colonial Period to the Twenty-First Century. The focus will be on preparing students for the challenge that lies ahead by concentrating on concepts rather than on facts and figures. An emphasis on the development of writing skills will be made. As an honors course, the class will qualify for the five point bonus for rank in class. If a student wishes to enroll in the Early Enrollment Program through Rhode Island College, he/she must register at the beginning of the course and pay a \$135 fee to the college. The course instructor will determine whether or not a student deserves to receive college credit at the end of the course. To assure college credit, students are urged to attain a "B" or better average.

Honors Status

Credits: 1

## **UNITED STATES HISTORY CP STANDARD**

This junior year course, mandated by the state of Rhode Island as a graduation requirement, is a survey of our nation prior to its beginnings from the

Age of Exploration to the dawn of the 21st Century with an emphasis on Post-Civil War history.

Credit: 1

### **UNITED STATES HISTORY CP ESSENTIAL**

This junior year course, mandated by the state of Rhode Island as a graduation requirement, is a survey of our nation prior to its beginnings from the Age of Exploration to the dawn of the 21st Century with an emphasis on Post-Civil War history.

Credit: 1

### **EUROPEAN HISTORY AP**

This is an advanced, in-depth study of European History from the Renaissance to the Post-Cold War era. This course is designed to challenge the serious student who desires to earn college credits while still in high school. The AP exam is required and is administered each spring by the College Board. The fee is about \$90. Only those students who are recommended for this course will be accepted.

AP Honors Status

Year Course

Credits: 2

### **AMERICAN GOVERNMENT AP**

This is a course designed to give students a critical perspective on politics and government in the United States. The course involves both the study of general concepts used to interpret American politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs and ideas that make up the American political reality. Some of the topics covered in the course include: the constitutional underpinnings of American government, political beliefs and behaviors, political parties and interest groups, institutions and policy processes of the national government, civil rights and liberties.

AP Honors Status

Offered Only Second Semester

Credits: 1

## **ELECTIVE COURSES**

### **CHILD PSYCHOLOGY**

Students will acquire a basic understanding of the processes of human growth and development from conception through early adolescence, and will learn to integrate conceptual theories with observations and hands-on experiences with children. Through increased knowledge of age and stage-

appropriate behavior, students will develop a rich understanding of children with a broad range of abilities and needs. . Psychology courses are based on a specialized vocabulary. Strong reading and writing skills will contribute greatly to success in this course.

Open to Grades 11 and 12

Credit: 1

### **GENERAL PSYCHOLOGY**

This is an introductory survey course of the major facts and principles of human behavior and personality. The subject of personality will be emphasized with the specific goals of helping students to develop self-understanding of others. The course will also deal with the problems a person must face as he approaches adulthood. A variety of social and cultural factors as determinants of personality will be examined, as well as the varied theories on personality psychologists. Psychology courses are based on a

specialized vocabulary. Strong reading and writing skills will contribute greatly to success in this course.

Open to Grades 11 and 12

Credit: 1

### **EXPLORING MYTHOLOGY THROUGH TIME**

The study of mythology will begin with Greek mythology, the Pantheon that houses both Olympians and Titans. In many ancient cultures and religions, there are stories of the Creation Myths which tell how the gods created the world and humankind. They also explore how the gods themselves were born and their wars against the elder gods. The course will examine Greek, Roman (Classical mythology) as well as Celtic, Norse, and Arthurian Legends. The course will be taught through the use of novels, stories, poems, movies, and documentaries. Students will engage in creative writing while utilizing critical thinking and historical analysis skills.

Open to Grades 10-12

Credit: 1

### **HISTORY OF WOONSOCKET AND RHODE ISLAND**

This course will offer to those who take it the opportunity to become acquainted with the history of our community, Woonsocket, and our state, Rhode Island. The emphasis will be on how the past has helped create our present state and city. A variety of audiovisual materials, slides, movies, video tapes, guest speakers, and student activities and projects are emphasized in this course.

Credit: 1

### **LAW & SOCIETY**

"What are my rights, if I am arrested?" "What's the difference between Criminal and Civil Law?" "What's legal?" These are just a few of the questions that will be answered in this one-semester course. Through lecture, discussions, group work, projects, ideas, and guest speakers, students are exposed to the basic principles of law. This is highly recommended for students seeking to enter the field of criminal justice, be it law enforcement, or the practice of "the law" itself.

Open to Grades 11 and 12

Credit: 1

### **INTRODUCTION TO CRIMINAL JUSTICE**

This course introduces and prepares students for possible career pathways in law, public safety and security, and government and public administration. Introduction to Criminal Justice is an overview of the American Criminal Justice system that includes the types and classes of crime, the functions of the police, courts, and corrections and the ethical standards in the related fields.

Credit: 1

Prerequisite: Law and Society or teacher recommendation

### **SOCIOLOGY**

This course will examine the application of sociology to real-life issues and problems and focus on sociology's usefulness in developing effective strategies for change. Students will become familiar with the major aspects of contemporary sociological practice and diverse career roles which people with sociological training are playing society. They will also gain insights into the complex relationship between social research and policy decisions. Opportunities will be available for students to apply their sociological knowledge and skills to problems or issues of their choice in class or in a field setting.

Open to Grades 11 and 12

Credit: 1